

Whiston Junior and Infant School

Sport Premium Overview - School's Vision Statement

Our vision for Whiston Junior and Infant School is one of high standards achieved through the creative nature of the curriculum offered. We have a learning culture of high and realistic expectations of everyone, children and adults alike. We believe that engaging children as active participants in their learning is crucial, not simply being recipients of knowledge. Children are not seen as vessels to be filled. We provide opportunities for problem solving, creativity and independence in order to promote confidence and maturity.

There are many aspects of the educational process that we judge to be non negotiable, views that we hold with a passion about children's education.

These include:

- High expectations for every child to achieve their full potential, whatever their circumstances, by providing them with the foundations for future learning and for success in life.
- An ethos that nurtures, cares and provides a safe and secure learning environment for all children.
- School visits, which play a vital role in providing children with first hand experiences of the topics being studied.
- The richness and diversity of experiences, both within and outside the curriculum, offer opportunities for success, independence and well developed self esteem and confidence for all children.
- A high quality learning environment where the display of children's work is paramount. This develops an ethos of high expectation and helps promote a sense of pride and achievement.
- A school that builds partnerships with families and the wider community.
- The promotion and development of tolerance and respect for others.
- Valuing all regardless of gender, religious belief and ethnicity to ensure that all learners have equal opportunity.

At Whiston Junior and Infant School we believe PE & Sport plays an important role in making our vision statement a reality for every pupil, with the potential to change young people's lives for the better.

We have welcomed the Government's announcement in June 2013 to provide additional funding until 2020 to improve provision of physical education (PE) and sport in primary schools. We are committed to using this resource in developing high quality PE lessons, alongside greater opportunities for sporting competitions and clubs for all our young people.

Sport Premium Grant – April 2017/18

Funding for schools will be calculated by the number of primary aged pupils (between the ages of 5 and 11) as at the annual census in **January 2017**. All schools with 17 or more primary aged pupils will receive a lump sum of **£16,000* plus a premium of £10* per pupil**. Smaller schools will receive £500 per pupil.

Total no of primary aged pupils between the ages of 5-11 (2017 census)	185
Total amount of Sport Premium Grant received	£17,850.00
Remainder from 2016/17	0.00
Amount spent	12,631.50
Amount remaining /over spend (from school budget)	£5218.50

Amount remaining to go towards Daily Mile Track - summer 2018

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What does the Sport Premium mean for our School?

'Schools must spend the additional funding on improving their provision of PE and sport, but they will have the freedom to choose how they do this' (DfE June 2013).

At Whiston Junior and Infant School we have split up the funding by the **three key areas** for consideration; **Physical Education, Healthy Active Lifestyles and Competitive Sport**. We have decided to spend the Pupil Premium Sport Grant on the following:

Physical Education:

Raising standards of all our children in Physical Education

Objectives	Outcomes	Impact
<p>To increase teaching staffs' subject knowledge and confidence in PE.</p>	<ul style="list-style-type: none"> All Staff delivering high quality PE sessions All members of teaching staff to have completed a skills audit identifying areas for future development FS2 – Y5 teaching staff to complete weekly CPD PE and School Sport sessions related to their skills audit & whole school performance to demonstrate progression of skills –Dance Showcase Y1-Y6 & KS2 dance Club Teachers to continue to follow whole school PE curriculum Action: Team teaching to become part of the development within 16/17 for most experienced staff - Teacher to focus on less active/SEND/G&T /PP Investigate case studies to learn from other schools (PE Leader) Complete the afPE audit to identify further development (PE Leader) Investigate the afPE Quality Mark Award (PE Leader & HT) 	<p>All staff received CPD From analysis of internal audit all staff had increased confidence in skill (except Y1) DANCE Showcase planned to coincide with Dance CPD Summer 1 & Autumn Term 2018</p> <p>TEAM TEACH: Due to many new teachers having CPD - Team Teach wasn't appropriate with Live & Learn. TEAM TEACH: Hockey Y3 & Cricket Y3 & Y4 developed skills through team teaching</p> <p>RH attended PE conference and then went to see good practice at Maltby Craggs - we will develop this in the summer term</p> <p>Action for Summer/ Aut 2018</p> <ul style="list-style-type: none"> RH to observe PE T & L across phases RH to analyse EOY audit to cover all new staff & staff not receiving (Job share) CPD Investigate the afPE audit to identify further development (PE Leader) Investigate the afPE Quality Mark Award (PE Leader & HT) Work towards the School Games Platinum Award
<p>To increase pupils' progress across all areas of the PE curriculum.</p>	<ul style="list-style-type: none"> PE Leaders to have discussions with Live and Learn to ensure rigour of assessment criteria and end of unit assessments Assessments to be used to identify more and less able pupils and interventions to be developed to extend or support and to be offered targeted intervention e.g. Change4Life clubs Planning to be given by Live and Learn the first week of the block of teaching in readiness for CPD. PE leader to send questionnaire to ascertain children's engagement and enjoyment in Change4Life Results from pupil questionnaire to be used to identify sports to be covered in this year's chang4life club. 	<p>All teachers received EOY assessments which identified children who needed extra intervention e.g. Change4Life Clubs and children who were working at greater depth/skill to participate in inter school competitions</p> <p>RH & TVA to discuss issues of planning with Live & Learn</p> <p>100% of Change4 Life children felt more confident after the clubs and inter academy competition</p>

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	<ul style="list-style-type: none"> • PE leader to organise new links with Comprehensive school PE teachers to teach skills in upper Key Stage 2 classes, to accelerate their progress in games • At the end of each academic year, teachers to use observations and assessment data from throughout the year to assign an overall 'grade' to each child. These will be passed on to the next class teacher and updated each year on EMAG. 	<p>RH ascertained new links and CPD with RUF, Rotherham Hockey, Rising Stars Cricket, Rotherham Tennis Club and a new Dance company. No further links made with Comprehensive schools; links only with Oakwood</p> <p>To be completed in July 2018</p>
<p>To broaden children's experiences of a variety of alternative and traditional sports.</p>	<ul style="list-style-type: none"> • All Key Stage 1 and Key Stage 2 children to have the opportunity to participate in a multi-skills activity day at the English Institute of Sport • Further embed non-traditional sports – Cheerleading, Orienteering & Boxercise to enhance the PE curriculum and engage a range of pupils including the more/less able and SEN as a result of Pupil Questionnaire • PE leader to organise after school clubs offered to support raising standards in physical education. • Subsidise Kingswood 'Outdoor and Adventurous' residential to engage more pupils in alternative sports and activities 	<p>EIS 2017 - Y2, Y3 & Y5 accessed due to limited places</p> <p>EIS 2018 planned for April - Y2, Y3, Y4 & Y5 (a further KS2 class)</p> <p>April 2017 -March 2018 as well as a range of traditional sports, children accessed the following Non-traditional sports in PE/school time:</p> <ul style="list-style-type: none"> • Tri golf • Orienteering • Trampolining • Volley ball • Table tennis • Zumba <p>April 2017 -March 2018 as well as a range of traditional sports, children were able to access the following non-traditional After School:</p> <ul style="list-style-type: none"> • Boxercise • Orienteering • Trampolining

Healthy Active Lifestyles:

Ensuring all our children have access to regular exercise

Objectives	Outcomes	Impact
<p>To increase activity levels at breaks and lunchtimes</p>	<ul style="list-style-type: none"> • PE leader to further develop Lunch Time playground buddies to undertake training to deliver competitive games- • PE leader to develop Lunchtime leader (adult) to undertake training to promote sport and games at lunchtime. • Teaching assistants promote sport and games at playtime • RH worked with sport leaders - introduced Spirit of the Games to school - organised a timetable - will become an action for 2017/18 • Adult Play leader to support Sport Leaders to run activities to promote the 'Spirit of the Games' • PE & PSHE Leader to develop the use of the facilities at play and lunch • Develop Table Tennis - Change 4 Life Club 	<ul style="list-style-type: none"> • Play leaders completed 'play leader training' for 8 x 30min sessions to develop leading and engaging other children in playground games, as well as give 'training' to children to prepare for up-coming festivals. • Mrs Wild attends weekly lunch time clubs to develop sport and games at lunchtime. • Spirit of the Games has been introduced to whole school through assembly. Sport leaders lead spirit of the games activities to children at playtime (Lead by Mrs Wild) • Change 4 life club has been linked to academy competitions rather than table tennis
<p>To encourage children to make</p>	<ul style="list-style-type: none"> • Breakfast club offered for all pupils and free for free school meal pupils. • Use Pupil progress meetings to identify other children who would benefit from Breakfast Club 	<ul style="list-style-type: none"> • A higher percentage of pupils taking advantage of Breakfast Club • A continuing increase of vulnerable/pupil

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healthy food choices

(Subsidised)

- Continue to promote healthy playtimes with free fruit for whole school.
- **PE/PSHE & Science/D & T leaders to ensure a Healthy Lifestyle is promoted throughout the curriculum and through themed learning weeks**
- **PSHE and science objectives linked to 'The benefits of Keeping Healthy' are taught/promoted and developed throughout an EPIC curriculum**
- Parents and children can make healthier choices relayed to school lunch times - Healthy lunchtimes are promoted throughout school to parents and children - Booklets

premium children participate in Breakfast club to support their nutritional and social well-being

- The vast majority of children are now more aware of how they can make healthier choices.
- The vast majority of children take advantage of the free fruit at break times and lunch.
- During Health week a Parent booklet was sent home with healthy lunch box ideas (also on school website) – parents commented on using the booklets to support children making healthier choices
- **Moving to 4 choices for lunch time has also encouraged the 'take up' of school meals & new DOLCE meals offers opportunity for parents to discuss and book healthy options with the online service**
- Children have a greater understanding of how they can make healthier lifestyle choices through their curriculum. Focussed children participated in a weekly lunchtime club – Change4Life each half term - focus on either pupil premium or less active/engaged pupils in sport
- **We hold the Healthy Schools Award**
- **Daily Mile launched Autumn Term 2017 - Half of classes taken this initiative into their weekly routines - 3 x week**

Action 2018/19

- **Develop active and focussed playtimes (WHAM)**
- **All classes to participate in Daily Mile**
- **Encourage more activities within lessons through Super Movers and other similar resources.**

Competitive School Sport:

Increasing pupils' participation in extra- curricular sport and School Games

Objectives	Outcomes	Impact
To promote competition, improve performance and develop an interest in sport	<ul style="list-style-type: none"> • A school competition calendar developed with the PE leader to incorporate Oakwood Festivals; Inter Academy competitions; Change4Life competitions and Intra House competitions. • PE leader to develop Sports Leaders lunchtime sports club to enhance children's performance • Develop a Sport Celebration Board; • Purchase a School Sport Kit. 	<ul style="list-style-type: none"> • Across school we have attended more festivals than previous year -for the third consecutive year- children across school have had more opportunity to compete against other schools. • In every competition we have either continued to win, which lead to LA/SY finals - cross country one child has achieved a place at the Nationals or we have achieved more success - higher positions than previous years. • Achieved Sainsbury's Gold Award for the second year

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Action 2018/19

- School Sport Kit
- New Football kit
- Develop an inter house competitive timetable across school
- Develop weekly inter house WHAM
- competitions from September 2018
- Promote all children/staff to have a personal best time for daily mile

Pupil Premium Sport Grant Summary of Spending 2017/18

Physical Education: Raising standards of all our children in Physical education

Objectives	Resource/Project	Cost
To increase teaching staffs' subject knowledge and confidence in PE.	<ul style="list-style-type: none"> • Live & Learn (4.5 hours per week x 39 weeks) • Cricket Leadership (8 hours CPD) • 	£7,332.50 £50.00
To increase pupils' progress across all areas of the PE curriculum.	<ul style="list-style-type: none"> • PE LLT - HLTA cover (10 hours) 	£160.00
To broaden children's experiences of a variety of alternative and traditional sports.	<ul style="list-style-type: none"> • EIS coaches - Top up from SPG (Classes Y2, Y3 & Y5) • EIS Cost - £45x3 • Y5/Y6 Netball Coach Top up from SPG • Y5/Y6 Hockey • Girls Football Coach Top up from SPG • KS2 Football Festival • Football Girls 	£213.00 £135.00 £48.00 £40.00 £84.00 £16.00 £32.00
Total		£7,935.50

Healthy Active Lifestyles: Ensuring all our children have access to regular exercise

Objectives	Resource/Project	Cost
To increase activity levels at breaks and lunchtimes	<ul style="list-style-type: none"> • New break time - active playtime equipment • Live & Learn Lunchtime Club(1.0 hours per week x 39 weeks) 	£100.00 £175.50
To encourage children to make healthy food choices	<ul style="list-style-type: none"> • Free fruit for KS2 	£1,200.00
Total		£1475.00

Competitive School Sport: Increasing pupils' participation in extra- curricular sport

Objectives	Resource/Project	Cost
To promote competition, improve performance and develop an interest in sport	<ul style="list-style-type: none"> • Lunchtime Play leaders • PE LLT - HLTA cover (49 hours)HLTA 	£2437.00 £784.00
Total		£3221.00

