



Whiston
Junior & Infant School

Year 3 Class



Pupil Passport to Learning 3

A guide to your learning journey

Name:

Year 3 (Y3) Pupil Passport



Our vision for Whiston J & I School is one of high standards achieved through the creative nature of the curriculum offered. We have a learning culture of high and realistic expectations of everyone, children and adults alike. We believe that active participation in learning is crucial through engaging children in their learning. We provide opportunities for problem solving, creativity and independence in order to promote confidence and maturity. There are many aspects of the educational process that we judge to be non-negotiable, views that we hold with a passion about children's education and one of those being building positive and respectful partnerships between home and school.

*As part of their seven year journey through Whiston J & I, from Reception to Year 6, it is important that you, the children and the teachers know where they're going, every step of the way. We hope this passport helps to extend your child's learning at home and that by working in partnership, all our children will be able to achieve and exceed our high expectations. This passport is intended to inform pupils and parents of the **key end of year expectations** in the areas where parents and carers will be able to have the greatest impact supporting their child. Now you know the destination, get ready to enjoy the journey!*

Mathematics:

- Count in multiples of **4, 8, 50** and **100**.
- Compare, order, read and write numbers up to **1,000**.
- Add** and **subtract** numbers with up to **three digits** (understanding the place value of each digit).
- Multiply** and **divide two digit** numbers by **one digit** numbers using both mental and written methods.
- Tell and write the **time**: from analogue 12hour and 24 hour clocks.
- Recognise, find, write and show, using diagrams, **equivalent fractions** e.g. $1/2 = 2/4, 3/6, 4/8$ & $1/3 = 2/6, 3/9, 4/12$ etc.
- Add and subtract amounts of **money** to give change, using both £ and p in practical contexts.

Reading:

- Extend skills of **decoding** to tackle more complex words, including unusual spelling patterns.
- Read a **wider range of texts**: fiction, nonfiction, poetry, plays and text books.
- Read, identify and **summarise** the **main ideas** in a text drawn from more than one paragraph.
- Identify how **authors choose words for effect**, for example by selecting 'wailed' instead of 'cried', or 'enraged' rather than 'cross'.
- Use a **dictionary** to check the meaning of words you have read.

Writing:

- Show an increasing range of **descriptive phrases** including some collective nouns.
- Make at least **three points** about a particular topic, with **specific information** added.
- Use the **correct tense consistently** within a piece of writing e.g. past tense in a recount of a visit or a diary entry.
- Express time, place and cause by using **conjunctions** and use **inverted commas** to punctuate **direct speech**.

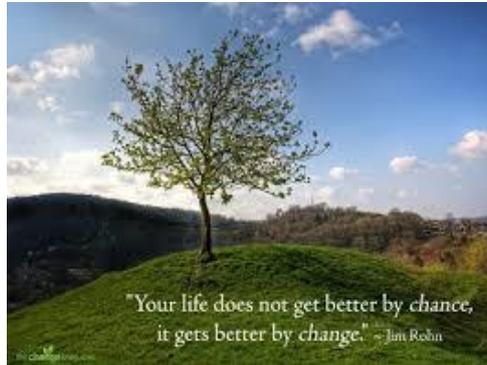
When you have achieved all of these targets you will be ready for Passport number 4: Passport to Year 4. Have a great year at Whiston Junior and Infant School. 😊

Best wishes, Mrs Angell.



Whiston Junior and Infant School

Part of White Woods Primary Academy Trust



Engaging Minds Developing Lives

www.whistonjunior-infant.co.uk

Useful Websites:

- <https://www.activelearnprimary.co.uk>
- <http://rotherhamclc.wix.com/bubblemath>
- www.topmarks.co.uk/maths-games
- www.bbc.co.uk/schools/websites
- www.primaryinteractive.co.uk
- www.woodlands-junior.kent.sch.uk
- <http://www.snaitprimary.eriding.net/>

Important Passwords: