



Whiston
Junior & Infant School

Year 1 Class



Pupil Passport to Learning 1

A guide to your learning journey

Name:

Year 1 (Y1) Pupil Passport



Our vision for Whiston J & I School is one of high standards achieved through the creative nature of the curriculum offered. We have a learning culture of high and realistic expectations of everyone, children and adults alike. We believe that active participation in learning is crucial through engaging children in their learning. We provide opportunities for problem solving, creativity and independence in order to promote confidence and maturity. There are many aspects of the educational process that we judge to be non-negotiable, views that we hold with a passion about children's education and one of those being building positive and respectful partnerships between home and school.

*As part of their seven year journey through Whiston J & I, from Reception to Year 6, it is important that you, the children and the teachers know where they're going, every step of the way. We hope this passport helps to extend your child's learning at home and that by working in partnership, all our children will be able to achieve and exceed our high expectations. This passport is intended to inform pupils and parents of the **key end of year expectations** in the areas where parents and carers will be able to have the greatest impact supporting their child. Now you know the destination, get ready to enjoy the journey!*

Reading:

- I can use my **phonics** to read words.
- I can use **sounding** and **blending** to read new words.
- I can read aloud **fluently** (*fluently will need explaining*) - lots of books: poems, stories and non-fiction texts.
- I can **retell** fairy tales and traditional rhymes or stories e.g. Goldilocks and The 3 Little Pigs.
- I can **use** the **title** and **blurb** in a book to **predict** what might happen.
- I can **listen** to someone reading a book and **explain** what happened in the *story* and **predict** what may happen next.

Writing:

- I can **write** lower case letters (a, b, c) and the digits 0 - 9 in the correct direction (*explain direction*).
- I can read my writing aloud so that my friends and teachers can understand it.
- I can use **capital letters** for names, places, the days of the week and when writing about myself - 'I'.
- I can name and order the letters of the **alphabet**.
- When writing, I can put **my ideas into sentences** to write a short story or instructions.

Mathematics:

- I can **count to 100**, forwards or backwards.
- I can **count up** in **2s**, **5s** and **10s**.
- I can **say** and **find number bonds** to 20.
- I can use equipment (numicon; bead strings; cubes) to explain the **place value** of each digit in any number up to **100**.
- I can tell the time for **o'clock** and **half past** (*analogue*).
- I can find a **half** by sharing - sharing an apple/shape/or an even number of toys equally with your friend).

When you have achieved all of these targets you will be ready for Passport number 2: Passport to Year 2.

Have a great year at Whiston Junior and Infant School. 😊

Best wishes, Mrs Angell.



Whiston Junior and Infant School

Part of White Woods Primary Academy Trust



Engaging Minds Developing Lives www.whistonjunior-infant.co.uk

Useful Websites:

- <https://www.activelearnprimary.co.uk>
- <http://rotherhamclc.wix.com/bubblemath>
- www.topmarks.co.uk/maths-games
- www.bbc.co.uk/schools/websites/eyfs
- www.primaryinteractive.co.uk/early
- www.letters-and-sounds.com
- http://ictearlyyears.e2bn.org/resources_99.html

Important Passwords: