



Whiston
Junior & Infant School

Year 2 Class



Pupil Passport to Learning 2

A guide to your learning journey

Name:

Year 2 (Y2) Pupil Passport



Our vision for Whiston J & I School is one of high standards achieved through the creative nature of the curriculum offered. We have a learning culture of high and realistic expectations of everyone, children and adults alike. We believe that active participation in learning is crucial through engaging children in their learning. We provide opportunities for problem solving, creativity and independence in order to promote confidence and maturity. There are many aspects of the educational process that we judge to be non-negotiable, views that we hold with a passion about children's education and one of those being building positive and respectful partnerships between home and school.

*As part of their seven year journey through Whiston J & I, from Reception to Year 6, it is important that you, the children and the teachers know where they're going, every step of the way. We hope this passport helps to extend your child's learning at home and that by working in partnership, all our children will be able to achieve and exceed our high expectations. This passport is intended to inform pupils and parents of the **key end of year expectations** in the areas where parents and carers will be able to have the greatest impact supporting their child. Now you know the destination, get ready to enjoy the journey!*

Mathematics:

- I can count forwards and backwards in steps of **2, 5, and 10** (including from different starting points and beyond 100).
- I can count in **3s** up to at least 30.
- I can **add** and **subtract** two digit numbers using objects/pictures.
- I can **add** and **subtract** to start to solve **money problems** and to give **change** in pence or pounds.
- I can solve **simple problems** using add, subtract, multiply, divide.
- I can tell and write the **time**: quarter past and quarter to.
- I can tell and write the **time**: in five minute increments (explain increments).
- I can find, name and write **fractions** $\frac{1}{3}$, $\frac{1}{4}$, $\frac{2}{4}$, and $\frac{3}{4}$ of a length, shape, set of objects or quantity (e.g. sharing a pizza equally between three people).

Reading:

- I can confidently use phonics to **decode** a range of words- Y2 common exception words.
- I can **sound out confidently unfamiliar words** when reading to an adult.
- I can talk about **what has happened** in a book and why a **character** has done something; I can **predict** what may happen next.
- I can ask and answer questions** about what I have read or heard, and start to explain why something was said or done (inference).

Writing:

- I can **plan** what I am going to write before putting pencil to paper.
- I can **read** my own writing to check it **makes sense** and to check for and errors in **spelling, grammar, tense and punctuation**.
- I can use **conjunctions** accurately in my writing for co-ordination (or/and/but) and **subordination** (when/if/that/because).
- I can use **capital letters, full stops, question and exclamation marks** correctly and **use commas** to separate items in lists.
- I can use **common spelling rules** for prefixes and suffixes (copy/copies or run/running) to spell words accurately.

When you have achieved all of these targets you will be ready for Passport number 3: Passport to Year 3.

Have a great year at Whiston Junior and Infant School. ☺

Best wishes, Mrs Angell.



Whiston Junior and Infant School

Part of White Woods Primary Academy Trust



Engaging Minds Developing Lives

www.whistonjunior-infant.co.uk

Useful Websites:

- <https://www.activelearnprimary.co.uk>
- <http://rotherhamclc.wix.com/bubblemath>
- www.topmarks.co.uk/maths-games
- www.bbc.co.uk/schools/websites/eyfs
- www.primaryinteractive.co.uk/early
- www.letters-and-sounds.com
- http://ictearlyyears.e2bn.org/resources_99.html

Important Passwords: