



Whiston
Junior & Infant School

Year 3 Class



Pupil Passport to Learning 3

A guide to your learning journey

Name:

Year 3 (Y3) Pupil Passport



Our vision for Whiston J & I School is one of high standards achieved through the creative nature of the curriculum offered. We have a learning culture of high and realistic expectations of everyone, children and adults alike. We believe that active participation in learning is crucial through engaging children in their learning. We provide opportunities for problem solving, creativity and independence in order to promote confidence and maturity. There are many aspects of the educational process that we judge to be non-negotiable, views that we hold with a passion about children's education and one of those being building positive and respectful partnerships between home and school.

*As part of their seven year journey through Whiston J & I, from Reception to Year 6, it is important that you, the children and the teachers know where they're going, every step of the way. We hope this passport helps to extend your child's learning at home and that by working in partnership, all our children will be able to achieve and exceed our high expectations. This passport is intended to inform pupils and parents of the **key end of year expectations** in the areas where parents and carers will be able to have the greatest impact supporting their child. Now you know the destination, get ready to enjoy the journey!*

Mathematics:

- I can count in multiples of **4, 8, 50** and **100**.
- I can order, read and write numbers up to **1,000**.
- I can **add** and **subtract** numbers with up to **three digits**.
- I can **multiply** and **divide two digit** numbers by **one digit** numbers using both mental and written methods.
- I can tell and write the **time**: from analogue 12hour and 24 hour clocks.
- I can find, write and show, using diagrams, **equivalent fractions** e.g. $1/2 = 2/4, 3/6, 4/8$ & $1/3 = 2/6, 3/9, 4/12$ etc.
- I can add and subtract **money** to give change, using both £ and p.

Reading:

- I can use phonics (**decoding**) to read 'unknown' words.
- I can read a **wider range of texts**: fiction, nonfiction, poetry, plays and text books.
- I can **summarise** (retell) the **main ideas** in a text including a story, a poem or from a non-fiction text.
- I can explain how/why **authors choose words for effect**, for example by selecting 'wailed' instead of 'cried', or 'enraged' rather than 'cross'.
- I can use a **dictionary** to check the meaning of words I have read.

Writing:

- I can use **descriptive phrases** to entertain my audience e.g. **'Suddenly, the shiny, new car drove slowly down the quiet street'**.
- I can write at least **three points** about a particular topic, with **specific information** added.
- I can write using the **correct tense consistently** within a piece of writing e.g. **past tense** in a **recount** of a visit or a diary entry.
- I can use **conjunctions** to describe time (later) and cause (because).
- I can use **inverted commas** to punctuate **direct speech**.

When you have achieved all of these targets you will be ready for Passport number 4: Passport to Year 4.

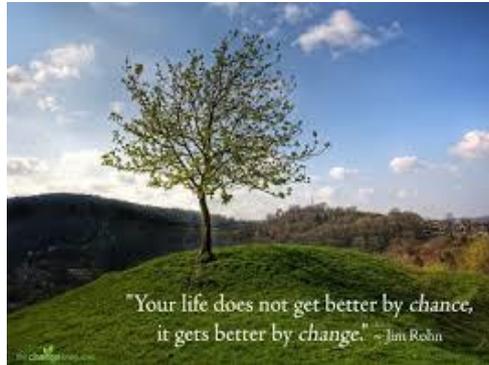
Have a great year at Whiston Junior and Infant School. 😊

Best wishes, Mrs Angell.



Whiston Junior and Infant School

Part of White Woods Primary Academy Trust



Engaging Minds Developing Lives

www.whistonjunior-infant.co.uk

Useful Websites:

- <https://www.activelearnprimary.co.uk>
- <http://rotherhamclc.wix.com/bubblemath>
- www.topmarks.co.uk/maths-games
- www.bbc.co.uk/schools/websites
- www.primaryinteractive.co.uk
- www.woodlands-junior.kent.sch.uk
- <http://www.snaitprimary.eriding.net/>

Important Passwords: