

Year 2: Autumn Term: 1st half

We hope everyone had a lovely holiday. This half term we are beginning with a whole school topic based on the title 'All About Me.' We will then move onto the topic question 'Why do people want to live in Whiston?' and 'What is the United Kingdom?' This half term the children will also be given the opportunity to explore their local area by walking around Whiston.

As **writers**, the children will be enjoying reading and creating shape poetry. They will plan and write their character descriptions based on characters from traditional stories. We will then use these traditional tales to plan and write our own narrative. The children will also be writing a non-chronological report about their local area Whiston.

During the children's writing sessions we will be focusing on punctuating sentences correctly using full stops, question marks and exclamation marks. Additionally knowing when to use the conjunctions: and, but, so, when, if, because.

As readers the children will be enjoying traditional tales such as Goldilocks and the Three Bears as well as exploring alternative traditional tales such as Leola and the Honeybears.

As **designers**, the children will be investigating puppets and subsequently planning, designing and making their own from appropriate materials.

As **scientists** the children will be investigating materials, where we use them and what their properties are. They will then use this information to aid them creating their own puppet.

All About Me!

Why do people want to live in Whiston?
What is the United Kingdom?



Useful Information

Please read at least 3 times.

PE days are on **Tuesdays** and **Wednesdays** and children are expected to have a P.E kit in school.

Home learning will be handed out on a **Friday** and is expected back **Wednesday**.

We will be **walking around Whiston** this half term. (A letter confirming the date will be emailed out)

As **mathematicians**, the children will be looking at the value of two digit numbers and being able to represent tens and ones. We will then be focusing on addition and subtraction, the children will be expected to recall and use addition and subtraction to 20 fluently and use these to support addition and subtraction to 100.