

Year 2: Spring One

This half term we focusing on the history topic 'The Great Fire of London.' The children will also be given the opportunity to immerse themselves in their learning by taking part in an EPIC topic day based on life in 1666.

As **writers**, the children will be enjoying reading and creating sense poetry based on fire. The children will be given the opportunity to be in role of a person in 1666 and write their own diary entries just as Samuel Pepys did. They will plan and write their own factual pieces about the Great Fire.

During the children's writing sessions we will be focusing on using apostrophe's for possession, different sentence types e.g. statements, commands, exclamations and tenses.

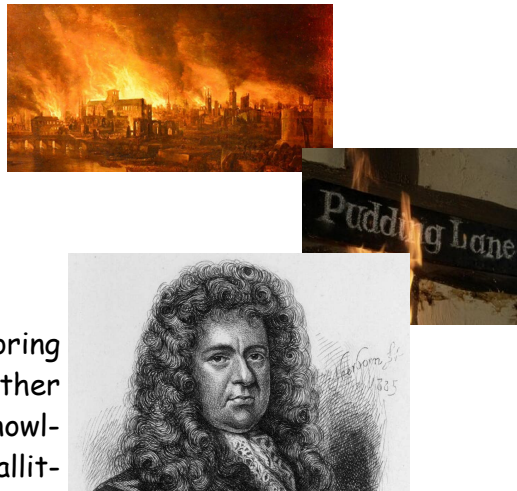
As **readers** the children will be researching and exploring factual information using books, internet and other sources. They will develop their understanding and knowledge of poetry with a particular focus on senses, alliteration and similes.

As **mathematicians**, the children will be looking at recognising money and being able to add/subtract different amounts. We will also be exploring multiplication and division by first using repeated addition then moving to formal multiplication sentences. Then look at how this relates and can be used to help share and solve divisions. Additionally will be exploring time to every 5 minutes and 2D and 3D shapes.

As **scientists** the children will be investigating animals including humans with a specific focus on the life cycle of animals and understanding what they need in order to survive.

As **artists** the children will be exploring how to use different patterns, colours, lines and shapes in order to create painting and drawings. They will also use a range of materials to creatively make products (weaving). As **historians** the children will exploring events beyond their living memory where they will delve into what happened in London in 1666. As **geographers** the children will revisit England, exploring its capital city and other capital cities in the United Kingdom. As **computers** the children will be exploring different technologies and how some can be used to create digital piece of learning.

The Great Fire of London



Useful Information

Please read at least 3 times.

PE days are on **Mondays** and **Wednesdays** and children are expected to have a P.E kit in school.

Home learning will be handed out on a **Friday** and is expected back **Wednesday**.

We will be **holding and EPIC** this half term. (A letter confirming the date will be emailed out)