

Daily Reading: Jazz Harper Space Explorer 4

Aim: I can recognise and use pronouns.



This activity sheet relates to the **Daily Reading video** for Chapter 3 of Jazz Harper: Space Explorer.

Chapter 3

During the Video



Watch the video, where you will hear Chapter 3 being read to you. There will be some questions to answer during this video. You may choose to write your answers to these questions here. If you decide to do this, pause the video to give yourself time to write.

1. **“It’s because Mars takes nearly twice as long to orbit the sun as Earth does,” he rambled on.** Who does the word ‘he’ refer to? (p.49)

2. Write down as many pronouns as you can think of.

3. Underline as many pronouns as you can find in this paragraph.

Yesterday, the medics told us that our bodies had FINALLY got used to the idea of gravity again so it was safe to go on a tour of the colony. It’s HUGE. We saw the oxygen plant and the water treatment facility, which are outside on the surface and connected to the rest of the colony by corridors. We also stopped for a moment at the greenhouse but I barely had time to take in the jungle of plants and trees before we were off again. We loped down these long, gloomy hallways until we were deep underground.

After the Video



Answer these questions after watching the video. Look carefully in the eBook for the answers and use what you have learned in the first section.

4. Replace the underlined words in this paragraph with pronouns.

The living quarters are very small, very plain and, of course, there are no windows, but Mum and I soon made it feel like home. Mum brought Mum's favourite blankets from home and Mum had printed out some pictures of home to hang on the walls. There's a photo of Gran on Gran's scooter, riding through Sunset Heights. Gran's wearing Gran's explorer gear and Gran looks like Gran's on a safari, but the only wildlife in sight is a puzzled squirrel. There's a photo of me and Mum on the beach. Instead of sunbathing, Mum and I went to explore the caves and rock pools.

5. Why do you think authors use pronouns to replace people's names?

6. How long is a sol? (p.49)

7. What is different about the date of Jazz's entry this time? (p.48)

8. What does the word 'around' tell us in the phrase 'it's only around 40% as strong as Earth's gravity'? (p.48)

Deeper Reading

9. List three of the colony's features.

10. **The fiery sky was washed away and replaced by a deep blue.** Why do you think the author used the word 'washed'? (p.54)

Related Activity

Complete the **Spot the Pronouns and Nouns Activity**.