

School: Whiston Junior and Infant School

Post: MPS Class Teacher

PERSON SPECIFICATION

PERSONAL SKILLS & CHARACTERISTICS	ESSENTIAL	DESIRABLE	METHOD OF ASSESSMENT	SHORT LISTING CRITERIA	COMMENTS (for use by selection panel)	1	2	3
1. Experience								
<ul style="list-style-type: none"> Highly successful teaching experience in KS2 	✓		AF/I	YES				
2. Qualifications & Training								
<ul style="list-style-type: none"> Qualified Teachers Status 	✓		CQ	YES				
<ul style="list-style-type: none"> Degree or other professional qualification 	✓		CQ	YES				
<ul style="list-style-type: none"> evidence of continuing personal professional development (CPD) 	✓		AF/I	YES				
3. Special Skills and Knowledge								
<ul style="list-style-type: none"> Creative and effective learning and teaching styles to motivate and engage learners 	✓		AF/I	YES				
<ul style="list-style-type: none"> high expectations of self and others 	✓		AF/I	YES				
<ul style="list-style-type: none"> knowledge of strategies to raise pupils' standards of attainment and progress 	✓		AF/I	YES				
<ul style="list-style-type: none"> Ability to analyse, interpret and respond to class performance data 	✓		AF/I	YES				
<ul style="list-style-type: none"> proven subject leadership 		✓	AF/I	YES				
<ul style="list-style-type: none"> an ability to provide a stimulating learning environment and deliver high quality teaching 	✓		AF/I	YES				
<ul style="list-style-type: none"> child centred philosophy 	✓		AF/I	YES				
<ul style="list-style-type: none"> capacity to use ICT to increase the effectiveness of learning and teaching 	✓		AF/I	YES				

PERSONAL SKILLS & CHARACTERISTICS	ESSENTIAL	DESIRABLE	METHOD OF ASSESSMENT	SHORT LISTING CRITERIA	COMMENTS (for use by selection panel)	1	2	3
<ul style="list-style-type: none"> commitment to working in partnership with parents/carers and local community knowledge and understanding of a range of assessment for learning strategies commitment to diversity awareness of legislation and guidance related to safeguarding children 	<p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p>		<p>AF/I</p> <p>AF/I</p> <p>AF/I</p> <p>AF/I</p>	<p>YES</p> <p>YES</p> <p>YES</p> <p>YES</p>				
4. <u>Personal Qualities</u> <ul style="list-style-type: none"> clear oral communication good written communication the ability to form effective working relationships A team player who is able to lead and inspire by being an excellent practitioner A passion for working with children and raising their attainment 	<p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p>		<p>I</p> <p>AF</p> <p>AF/I</p> <p>AF/I</p> <p>AF/I</p>	<p>NO</p> <p>YES</p> <p>YES</p> <p>YES</p> <p>YES</p>				
5. <u>Personal Circumstances</u> <ul style="list-style-type: none"> flexibility to respond to the full range of responsibilities described in the job description Willingness to undertake an enhanced CRB check 	<p>✓</p> <p>✓</p>		<p>I</p> <p>I</p>	<p>NO</p> <p>YES</p>				
6. <u>Physical Requirements</u> <ul style="list-style-type: none"> no serious health problems that are likely to impair or impact upon job performance, (that is one that can be accommodated by reasonable adjustments) 	<p>✓</p>			<p>NO</p>				

PERSONAL SKILLS & CHARACTERISTICS	ESSENTIAL	DESIRABLE	METHOD OF ASSESSMENT	SHORT LISTING CRITERIA	COMMENTS (for use by selection panel)	1	2	3
<ul style="list-style-type: none"> good sickness / attendance record in current employment (not including absences resulting from disability) 	✓			NO				

KEY TO ABBREVIATIONS			
AF - application form	I - interview	R - references	CQ - certificates of qualifications

This person specification has been prepared in accordance with the requirements of Rotherham Metropolitan Borough Council *Equal Opportunities in Employment* Policy.

We undertake to make any 'reasonable adjustments' to a job or workplace to counterpart any disadvantages a disabled person may have.

Specification completed by : Tina Angell

Date: March 2017