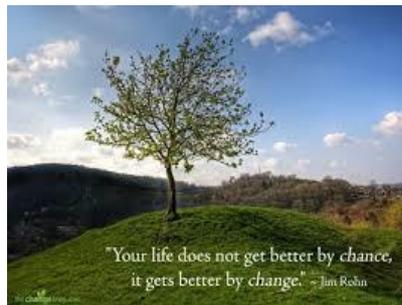




Whiston Junior and Infant School

Part of White Woods Primary Academy Trust



Engaging Minds Developing Lives

Positive Handling Policy

Positive handling Policy adapted for Whiston Junior and Infant School

School Aims

The school aims to provide quality education for children between four and eleven years of age. Our aim is to provide high standards of teaching and learning through:

- A rich, broad, balanced and creative curriculum which sustains the engagement of all learners.
- Operating an environment which is safe, healthy, caring and supportive for everyone.
- Encouraging self-reliance and pride in all achievements.
- Developing learning skills and a love of learning, including the ability to question, enquire and be independent in their approach to learning.
- Promoting the development of tolerance and respect for others, regardless of race, creed or gender and ensure that all learners have equality of opportunity.

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Statement of intent

Whiston Junior and Infant school believes that it is important to establish a safe, secure and stable environment to enable pupils to grow, develop and learn. In order to achieve this, Whiston Junior and Infant school recognises that, in certain circumstances, managing violence through control and restraint may be necessary.

This policy acknowledges that situations will arise in which staff members will be required to use positive handling, and in some cases reasonable force, in order to manage conflict when other measures have failed to do so.

The aim of this policy is to ensure that actions such as positive handling and reasonable force are used in a correct and safe manner, which is in accordance with the relevant legislation and national guidance.

Signed by:

_____ Headteacher Date: _____

_____ Chair of governors Date: _____

1. Legal framework

1.1. This policy complies with the following legislation, including, but not limited to:

- The Education Act 2011
- The Children Act 1989
- The Equality Act 2010

1.2. This policy will also have due regard to the following guidance:

- DfE 'Use of reasonable force in schools' 2013
- DfE 'Working together to safeguard children' 2015

1.3. Whiston Junior and Infant school will implement this policy in conjunction with our **Safeguarding and Child Protection Policy, Health and Safety Policy, Behaviour Policy and Equality Policy.**

2. What is positive handling?

2.1. For the purpose of this policy, 'positive handling' is the positive application of force with the intention of protecting pupils and limiting damage to property.

2.2. The legal framework and national guidance often refers to the 'use of force'. For the purpose of this policy, Whiston Junior and Infant school shall use the term 'positive handling' whenever possible.

2.3. Positive handling is used in Whiston Junior and Infant school in order to:

- Restrain a pupil who has lost emotional self-control until the situation is diffused.
- Limit the amount of harm that the pupil involved can do to their self or others.
- Demonstrate to pupils that they are within a safe environment in which adults can contain pupils' anger and other erratic emotions.
- Protect all pupils against any form of physical intervention which is unnecessary, inappropriate, excessive or harmful.

2.4. Positive handling will be limited to emergency situations and used only as a measure of last resort.

2.5. Where positive handling is required, Whiston Junior and Infant school will abide to the following guidance:

- Initial intervention will always be without force.
- Any physical intervention will follow other appropriate actions.
- Staff will take a calm and measured approach in all situations.

- 2.6. Failure to positively handle a pupil who subsequently gets injured, or injures another pupil, could lead to an accusation of negligence.
- 2.7. Positive handling will never be invasive, humiliating, flirtatious in nature or take a form which could be seen as punishment.
- 2.8. Positive handling will be applied as an act of care and control with the intention of re-establishing verbal control as soon as possible and, at the same time, allowing the pupil to regain self-control.

3. What is reasonable force?

- 3.1. There is no statutory definition of reasonable force; it will always depend on the circumstance of the case.
- 3.2. Reasonable force is **only acceptable** to use in order to **control** pupils or **restrain** them.
- 3.3. 'Control' is in regards to either passive physical contacts, such as blocking a pupil's path, or active physical contact such as leading a pupil by the arm.
- 3.4. Restraint refers to physically bringing a pupil under control, such as holding them back. This is typically used in more extreme circumstances, such as to separate two pupils fighting.
- 3.5. The degree of force which is used will depend on the age, gender and understanding of the pupil.
- 3.6. Staff members will always use actions which are appropriate and in proportion to the circumstances of the incidents.
- 3.7. All incidents which involve the use of reasonable force **will be reported** to the **headteacher, recorded in writing** and **communicated to the pupil's parents/carers**.
- 3.8. **Whiston Junior and Infant school is able to use reasonable force in situations when:**
 - Disruptive children must be removed from the classroom, and have previously refused to leave.
 - Members of staff need to control disruptive pupils on school trips, or similar.
 - Members of staff must prevent a pupil from leaving a classroom/secure environment when doing so would lead to a risk to their safety.
 - A pupil is attacking a member of staff or another pupil.
 - A pupil is at serious risk of harming themselves and a member of staff must intervene to prevent this.¹

¹ DfE (2013) 'Use of reasonable force in schools', p.4 & 5

3.9. Physical intervention will **never be used as a substitute for good behavioural management** in accordance with the Whiston Junior and Infant school's Behaviour Policy.

4. Use of positive handling and reasonable force

4.1. All members of staff are allowed to use positive handling where they believe it to be appropriate, as long as all necessary precautions are taken.

4.2. The power to positively handle pupils also applies to any individual whom the headteacher has identified as temporarily in charge, such as teachers and teaching assistants.

4.3. The decision to physically intervene during a situation is down to the professional judgement of the member of staff and always depends on the circumstances.

4.4. Staff will always calmly communicate the reasons for their actions to the pupil and explain why it was necessary in a non-threatening manner.

4.5. Staff will never give the impression that they are acting out of anger or are punishing the child.

4.6. All teachers will develop strategies and techniques for dealing with difficult pupils and situations, which they will use to diffuse and calm a situation.

4.7. In non-urgent situations, staff will always try and deal with a situation through other strategies before using force.

4.8. Staff members will always avoid acting in a way that could cause injury; however, dependant on the circumstances, this may not always be possible.

4.9. Where a member of staff believes that they are at risk, such as where an injury is likely to occur, they will not intervene in an incident without help and assistance of another staff member.

- Emergency intervention is necessary when there is a high risk of pupils being injured or property being damaged.
- If emergency intervention is required, a member of staff will use other methods of defusing the situation, without physically intervening, until assistance arrives.
- If a member of staff is emotionally involved in the situation, they will 'hand over' to another member of staff to ensure the best outcomes for children and staff.

- 4.10. Following the event, the pupil involved may be subject to separate disciplinary procedures, in which strategies should be formed to help avoid reoccurrence of such incidents.
- 4.11. Where necessary, external agencies, such as the LA or the police if a crime has been committed, will be informed of the incident.
- 4.12. **Positive handling** techniques which present an **unacceptable risk** and are therefore in question include:
- The **'seated double embrace'** where two staff members force a pupil into a sitting position and lean them forward whilst a third staff member monitors their breathing.
 - The **'double basket-hold'** in which a pupil's arms are held across their chest.
 - The **'nose distraction technique'** which involves a sharp upward jab under the pupil's nose.

Positive handling techniques which may be used to ensure safety

Positive handling may involve:

- physically interposing between pupils;
- blocking a pupil's path;
- holding;
- leading a pupil by the hand or arm;
- shepherding a pupil away by placing a hand in the centre of the back; or (in extreme circumstances) using more restrictive holds;
- pushing or pulling, but only in exceptional circumstances to avoid danger.

Staff will always avoid touching or holding a pupil in a way that might be considered indecent.

5. Reporting incidents

- 5.1. A detailed written report will be kept of any incidents where force is used.
- 5.2. **Immediately following an incident, the member(s) of staff involved will verbally report the incident to the headteacher and provide a comprehensive written record of the situation as soon as possible.**
- 5.3. The written report of the incident must be thorough, including as much detail as possible as to what had happened before, during and after the incident, and describing any injuries incurred due to the event.

- 5.4. The headteacher will make the decision as to whether it is appropriate to inform the pupil's parents/carers of the details of an incident.
- Parents/carers will be informed in writing and a copy of this report will be given to the member(s) of staff involved in the incident.
 - The report will inform parents/carers of their right to complain about the use of positive handling and reasonable force.
- 5.5. If a member of staff witnesses or suspects the use of positive handling or reasonable force, where another member of staff is actively involved in physical intervention, they will report this to the headteacher immediately.
- 5.6. Any allegations against staff will be dealt with as a matter of urgency, and in accordance with the procedures outlined in the Whiston Junior and Infant School's **Allegations Against Staff Policy**.
- 5.7. The headteacher will be responsible for conducting a thorough investigation to find out the correct details of what occurred; this may include talking to other pupils and staff about the incident, for instance those who witnessed the event.

6. Complaints

- 6.1. All members of staff will be made fully aware of the consequences and legal retributions that can occur following the use of positive handling and force.
- 6.2. All complaints regarding the use of positive handling or force will be investigated in a thorough and speedy manner.
- 6.3. The **person making the complaint is responsible to prove that their allegations are true**, and therefore, it is **not for the member of staff to prove that their actions were made reasonably**.
- 6.4. In extreme circumstances, parents/carers may take civil action or pursue a criminal prosecution.
- 6.5. In the case where a member of staff has acted within the law, this will provide a defence to any civil or criminal prosecution.
- 6.6. Members of staff accused of using excessive force will not be automatically suspended as a response to the allegations.
- Careful consideration will be given to whether the case warrants a person being suspended until the allegation is resolved.

- The governing body will always take into account whether a staff member has acted within the law when considering whether or not to take disciplinary action against a staff member involved in an incident.
- Where a member of staff is suspended, Whiston Junior and Infant school will ensure that the staff member has access to a named contact that can provide support and guidance.
- Whiston Junior and Infant school will provide pastoral care to any member of staff who is subject to a formal allegation.

7. Staff training

- 7.1. The headteacher will conduct regular safeguarding updates, at least annually or when new legislation is brought into force, for all members of staff which focuses on safeguarding all children and adults, including the most effective positive handling strategies and use of reasonable force techniques.
- 7.2. All staff will be regularly reminded of the positive handling techniques employed by Whiston Junior and Infant school, and will communicate these to the pupils they are in contact with.
- 7.3. Only techniques and strategies which have been previously discussed with the headteacher and safely demonstrated will be used.
- 7.4. Staff will be made aware of subsequent risks of their actions and fully understand when it is appropriate and necessary to use such actions.
- 7.5. Some members of staff have undertaken training in the use of physical restraint which is the preferred method of training in restraint techniques (See below). Training is updated every two years in line with guidelines. Further staff are trained on a needs led basis. This is generally informed by internal risk assessments that identify a specific need and/or by the recruitment induction process. The school will ensure that regular training and updating of training is available to all staff on a regular basis.

7.6. Safer Handling Training

Staff member	Role in School	Date of Training
Joanne Campbell	Teaching Assistant	18 th - 19 th September 2014
Tracy Mercer	Teaching Assistant	22 - 24 th June 2015
Tina Perry	Teacher	22 - 24 th June 2015
Tina Angell	Head teacher	22 - 24 th June 2015
Karen Powell	Teaching Assistant	22 - 24 th June 2015

8. Monitoring and review

- 8.1. This policy will be reviewed on an annual basis by the headteacher and governing body, who will consider any necessary changes and communicate the findings of the review to all members of staff.
- 8.2. The headteacher will review records of the use of positive handling and reasonable force on a termly basis, in order to analyse the frequency of occurrence and determine what further measures could be taken to prevent these situations from reoccurring.

Whiston Junior and Infant School Positive handling report form

Whiston Junior and Infant school believes that positive handling and reasonable force should only be used when absolutely necessary. With this in mind, this form has been created to ensure that all incidents of this type are recorded. Incidents must also be documented in the Positive Handling Log.

Name of staff member:	
Name of pupil:	
Date:	
Time:	
Location:	
Name(s) of staff member(s) who witnessed the incident:	
Informed parties (parents/carers, social workers, police etc.):	
Circumstances prior to the incident:	
Details of the incident:	

Details of any negative impact on other pupils:

Reason(s) for positive handling (please tick):

Danger to self

Danger to others

Significant damage to property

Details of the intervention:

Any disciplinary additional action taken:

Injuries (if any) to staff members, the pupil concerned or other pupils:

Damage (if any) to property:

Recommendation(s) to avoid future incidents:

Headteacher signature:

Date:

Signature of staff member concerned:

Date:

Positive Handling Log

Whiston Junior and Infant school believes that positive handling and force must only be used when absolutely necessary. Positive handling will always be used in accordance with the Positive Handling Policy. All incidents of this nature must be recorded in this log. Details of the individual incident will be recorded using the Positive Handling Report Form.

Date and time	Name of pupil	Name of staff member	Name(s) of witnesses	Injuries (if any) to pupils or staff	Damage (if any) to property	Nature of intervention	Was the headteacher notified?	Signed by staff member

Reviewed by SLT: February 2017

Approved by the Governing Body: March 2017

Review Date: February 2019